

Prioritizing Processing with Value Scores

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Presentation Outline

- How we prioritize processing at UNC
- Implementing another institution's rubric
- Benefits
- Challenges
- Potential changes

Context:
Giant
Backlog

Collections management
fiasco

Necessary to review every
collection

Decided to score each
collection during the project

Univ. of California Value Score Rubric, 2017

| Scale | User Interest | Quality of Documentation (Research Value) | Institutional value | Object value |
|-------|---------------|---|---------------------|--------------|
| 1 | Negligible | Slight | Negligible | Negligible |
| 2 | Slight | Limited | Limited | Limited |
| 3 | Moderate | Pertinent, average | Moderate | Moderate |
| 4 | High | Important, extensive | High | High |
| 5 | Very high | Unique, very rich | Very high | Very high |

Source:

https://libraries.universityofcalifornia.edu/groups/files/hosc/docs/_Efficient_Archival_Processing_Guidelines_v3-1.pdf

Testing and Implementation

- Testing: useful for ensuring categories were appropriate and understood
- Value score assigned during minimal DACS project
- Added to ASpace Resource record

Collection Management

Add Collection Management Fields 

Processing Priority

11-15 (Moderate) 



Rights determined?

Processing Plan

Value score: 12

User interest: 4 (moderate)

Quality of Documentation: 3 (pertinent, average)

Institutional value: 3 (moderate)

Object value: 2 (limited)

Benefits of Value Score

- Able to start processing more important collections immediately
- Useful set of data

| title | processing_priority_enum_s | Value Score | Extent (linear feet) | Processor | Date Completed |
|---|----------------------------|-------------|----------------------|-----------|----------------|
| University of Northern Colorado, President Zachariah Xenophon Snyder records | 11-15 (Moderate) | 12 | 5.75 | Kate | 2019 |
| University of Northern Colorado, Commencement records | 11-15 (Moderate) | 15 | 9.85 | Laura | 2019 |
| University of Northern Colorado, Student Affairs collection | 11-15 (Moderate) | 15 | 8.65 | Laura | 2019 |
| Morris Pierce papers on University of Northern Colorado buildings and grounds | 16-18 (High) | 16 | 4.58 | Shan | Nov-19 |
| University of Northern Colorado, President Kay Norton records | 11-15 (Moderate) | 13 | 15.7 | Kate | Aug-20 |
| University of Northern Colorado, Little Theatre of the Rockies records | 16-18 (High) | 17 | 23.8 | Shan | Dec-20 |
| University of Northern Colorado, Academic Vice Presidents and Similar Authorities records | 16-18 (High) | 16 | 45.38 | Laura | Jan-21 |
| University of Northern Colorado, Native American Student Services records | 16-18 (High) | 16 | 6.9 | Laura | Fall 2019 |
| University of Northern Colorado, Student Activities collection | 11-15 (Moderate) | 14 | 7.35 | Aubry | Spring 2020 |
| University of Northern Colorado, Anthropology Museum records | 11-15 (Moderate) | 11 | 25.7 | Shan | Spring 2020 |

List of collections processed, with value score

Challenges

- Important collections have low scores
- Example: UNC Counseling Center records = 6
- Categories not as useful

R6956

FALL SEMESTER 1989 GROUPS

UNIVERSITY COUNSELING CENTER
Gordon Hall Phone: 351-2496

ADULT CHILDREN OF ALCOHOLICS is a therapy support group which will explore how being raised in an alcoholic or otherwise emotionally repressive family can be a present influence on behavior and feelings. Discussion and self-exploration can promote greater awareness of communication and relationship patterns. The group, which will meet Tuesdays, 6:00-7:30 beginning Oct.10, will be co-facilitated by Steve Birchak and John Nixon.

ASSERTIVE TRAINING GROUP: You know what you want, but have trouble getting what you need. Through group discussion and participation, you can learn how to express your needs effectively and non-aggressively. Develop a belief system having a high regard for your personal rights and the rights of others. An opportunity to practice assertive interactions in school, social, and work settings will be offered by facilitator John Nixon. The workshop begins October 12, 6:00-7:30 p.m.

EATING DISORDERS AND BODY IMAGE THERAPY GROUP is offered for persons who experience compulsive eating behaviors such as bingeing episodes followed by extensive dieting, fasting, excessive exercising or purging. These bulimic type behaviors are often related to a negative body image. The group meets from 3:00 to 4:30 on Tuesdays starting October 10. Group facilitators: Dr. Joyce Washington and Erin Fonken. Call for pre-group screening interview.

GAY MEN SUPPORT GROUP: This group is intended for gay men dealing with issues relating to being gay. The focus will be on issues such as the coming-out process, what it means to be gay, homophobia, gay relationships, dealing with family and friends. The group is led by Bob Courtney and will meet 3:30-5:00 Thursdays beginning October 12th. Strict confidentiality will be observed.

LESBIAN SUPPORT GROUP will be offered Fall Semester. This is a supportive/therapy group for women. Emphasis will be on discussing areas of concern to all members. The group will meet once per week and is facilitated by Kathy Jurgens. The group will meet Tuesdays, 3:30-5:00.

RELATIONSHIP GROUP: "Relationships -- Can't live with them, can't live without them." This group is open to persons interested in more personally meaningful relationships. Explore the quality of current relationships (family, roommates, friends, etc...) and learn to more constructively deal with issues and conflicts through group sharing and support. Group meets Thursdays, 5:30-7:00 p.m. starting October 12. Please call 351-2496 to arrange for a pre-session appointment with Molly Allen or Kent Becker, group facilitators.

TEST ANXIETY MANAGEMENT PROGRAM is designed for those who cannot seem to do their best on tests because of excess anxiety resulting from the testing experience itself. The program assists students to relax during tests in order to enhance the recall of learned material. It can also be useful to help alleviate stress in other performance areas such as speeches, recitals, and presentations.

WOMEN'S SUPPORT GROUP: Are you interested in exploring the changes taking place in our society? Join us in an informal setting to explore

Potential Future Changes

Current Categories

1. User Interest
2. Quality of Documentation
3. Institutional Value
4. Object Value

New Categories:

- DEI-focused
- Demonstrated use or Used by Staff
- Restrictions/barriers to use (from new UC rubric)

What categories would you use?

Changing the Categories

- Time consuming project
- How should we change the scores?
- Would we need to change all the scores? Or only those we touch?
 - New accretions
 - Used in reference
- Two different criteria an issue?
- What do you think?

Thank you!

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